



INVESTICE DO ROZVOJE VZDĚLÁVÁNÍ

## ***VY\_22\_INOVACE\_AJ\_MAR\_19***

*Učební materiál*

***Sada: Kultura a realie anglických mluvících zemí***

***Téma: US History –Leaders of the American Revolution***

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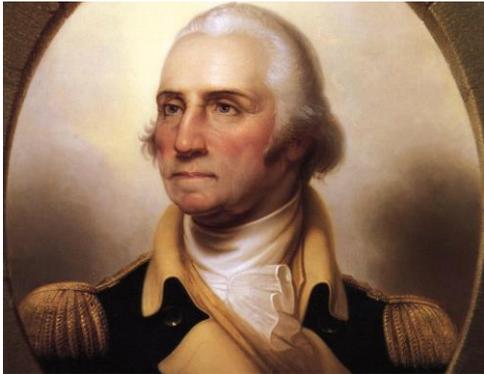
***Předmět: Anglický jazyk***

***Ročník: 3-4. ročník - VG***

***Využití: Učební materiál pro výuku anglického jazyka***

***Anotace: The worksheet can be used when introducing or reviewing information about the American Revolution and specifically George Washington, Thomas Jefferson, and Benjamin Franklin. Students are asked to match information about the lives of these “founding fathers” with the correct person.***

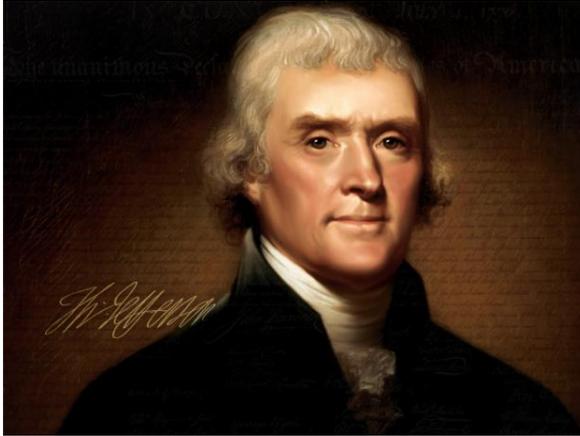
Look at the information about these three most famous and perhaps most important, “Founding Fathers” of the United States and the roles they played in the American Revolution:



George Washington

- was **Military leader** of the American colonists
- the only serious choice because he had real training and military experience from the British Army during the French and Indian War
- recognized quickly that American citizen-soldiers were no match for a well-trained British Army
- devised a plan to “run away” from the British to gain more time for training
- loved and respected by his officers and soldiers
- very smart and skillful strategically on the battlefield
- pushed for help and cooperation with other European powers

<http://www.youtube.com/watch?v=HUFTcrbRyEM> The link provides a vivid example of the type of fighting used during the American Revolution and why Washington needed better training for his soldiers.



Thomas Jefferson

- was the **Philosophical leader** of the Americans
- heavily influenced by the ideas and principles of the Enlightenment, especially John Locke
- used these ideas to support his argument for independence in the Declaration Of Independence (July 4, 1776)
- was the principle author of the Declaration of Independence, although he worked as part of a team given the duty to write the document
- also helped on the diplomatic front, traveling to France to help persuade the French to support the Americans



Benjamin Franklin

- was the **Diplomatic leader** of the Americans
- was the most famous American of his time and was well-known and respected throughout Europe
- narrowly missed a personal audience with King George III
- traveled throughout Europe hoping to convince continental powers to support the American cause
- was particularly popular and well-liked in France; key player in getting France to enter the war
- was head of the commission charged with writing the Declaration of Independence

Decide if the following statements apply to Washington (W), Jefferson (J), or Franklin (F):

1. This intellectual believed in the idea of natural or human rights which are given to everyone at birth.
2. He had lots of military experience from fighting the French and their Indian allies.
3. He knew the American soldiers could not fight the British “head to head.”
4. He traveled to France seeking their help.
5. He was given the task of actually writing the Declaration of Independence.
6. He was the chairman of the commission charged with writing the Declaration of Independence
7. He was a very clever military strategist.
8. He was probably the best known and most respected American colonist in Europe.
9. His men had incredible love and admiration for him. They believed in him.
10. Wanted to meet personally with the King to work out the problems and find an acceptable solution for both sides.



Answers: 1.J 2.W 3.W 4.J,F 5.J 6.F 7.W 8.F 9.W 10.F

Sources:

<http://1.bp.blogspot.com/-hfBt6Sbordg/UVZA8f33ugI/AAAAAAAAAYhA/cfeGBuxDTyQ/s1600/George-Washington.jpg>

[http://conservativeamericanvet.files.wordpress.com/2011/05/thomas\\_jefferson.jpg?w=620&h=465](http://conservativeamericanvet.files.wordpress.com/2011/05/thomas_jefferson.jpg?w=620&h=465)

[http://upload.wikimedia.org/wikipedia/commons/c/cf/Benjamin\\_Franklin\\_by\\_Joseph\\_Siffred\\_Duplessis\\_left.jpg](http://upload.wikimedia.org/wikipedia/commons/c/cf/Benjamin_Franklin_by_Joseph_Siffred_Duplessis_left.jpg)